



Making Scientific Papers Training for Lecturers

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Abstract: Lecturers have a big influence on the standard of education in the country. A lecturer should enhance their skills outside of the classroom with the intention of improving themselves. The writing of scientific papers is a talent that educators can develop by taking part in writing workshops. This article's goal is to look into the beliefs and actions of the professors at Darul Ulum University. The lecturers are more receptive and excited about leading this scientific writing workshop as a result of this training. In addition, 25 of the 46 academics were able to proceed with further in-depth research since they had developed a good writing structure.

Abstrak

Dosen mempunyai pengaruh yang besar terhadap taraf pendidikan di suatu negara. Seorang dosen hendaknya meningkatkan keterampilannya di luar kelas dengan tujuan untuk meningkatkan dirinya sendiri. Penulisan karya ilmiah merupakan suatu bakat yang dapat dikembangkan oleh para pendidik dengan mengikuti workshop menulis. Tujuan artikel ini adalah untuk melihat keyakinan dan tindakan para guru besar Universitas Darul Ulum. Para dosen semakin reseptif dan bersemangat memimpin workshop penulisan ilmiah ini berkat adanya pelatihan ini. Selain itu, 25 dari 46 akademisi mampu melanjutkan penelitian lebih mendalam karena telah mengembangkan struktur penulisan yang baik.

Kata Kunci: pelatihan, karya tulis ilmiah, dosen

ANALYSIS SITUATION

When carrying out their duties as powerful educators, lecturers have a lot of responsibilities that they must be aware of. According to Harini & Widhiyoga (2019), a lecturer must be qualified academically, competent, certified as an educator, physically and spiritually well, and able to realise national education objectives. Factors encourage professionalism. The role of the lecturer is crucial in establishing an environment that is appropriate for learning, preparing students for what to expect, and fostering information exchange. If further described, lecturers have been recognised as having powerful expert education, which is demonstrated by their certificate of employment as lecturers and is attainable through test certification (Latiana, 2019).

As previously stated, I am a lecturer who has four specific areas of specialisation, including personality, pedagogy, social skills, and professional skills. In discussions on lecturers' skills, lecturers' pedagogic skills are compared to other lecturers' career powers.

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According to Akbar (2021), a skill pedagogic characteristic must have both general knowledge and skills as well as specific information that is related to psychology and participant characteristics. A lecturer already possesses the pedagogical skills necessary to protect the national standard of education. Due to this, a lecturer's professional pedagogic skills must continue to be improved through an interest in their own personal development. According to Akbar (2021), there are a number of methods that are helpful for framework growth on one's own. These include reading and writing scientific work as well as adhering to various training programs. Additionally, writing scientifically also relates to professional development for a lecturer. In addition, writing scientifically can be considered an action example with the intention of motivating students to work (Emaliana, I. Rahmiati, II. Suwarso, and PN. Inayati, 2019).

Scientific writing is seen as a way to boost professionalism and personal growth. A scientific work can be translated as an essay or piece of writing in which a specific science topic is discussed, which is based on research, observation, the gathering and analysis of data, tests, or literature, and which is based on logical and heuristic reasoning (Aep Saepudin, 2015). Additionally, according to Regulation Minister Utilisation Apparatus Country and Reform Bureaucracy Number 16 Year 2009, those who write scientific papers that are produced by para-lecturers can assist them in improving their condition and advancing in rank. By producing scientific writing, lecturers are also anticipated to be able to assist less distant colleagues with their problems.

However, lecturers also suffer from a number of limitations that may jeopardise their ability to write creatively. Real-world information gleaned from observation and conversations with university lecturers Darul Ulum demonstrates that para-lecturers face restrictions, including limitations on how much external scientific work they can produce. The majority of lecturers admit that they have trouble deciding which problems to examine, how to communicate them, and how to publish their findings in journals. With this in mind, make an inhibitor for them, so that Lots Lecturer MI Which just rank still, no increase rank. According to Yusuf (2019), among the challenges faced by lecturers when compiling scientific writing are time constraints, a lack of desire, a lack of understanding that is related to professional competency, and the limitations of writing ideas.

Based on limitations, a solution must be developed to aid lecturers in composing their assignments. one action that resolves the matter's difficulty This includes taking part and doing the same in training, community outreach, or seminars that cover scientific writing. Work and dedication to writing scientific This was completed for the University of Lecturers. The entire

class was in attendance at Darul University lecturer training. The 46-person Ulum has the goal of raising awareness of the significance of scientific work in order to support professionalism, productivity, and performance as a lecturer.

ISSUE AND TARGET

For Para Darul University Lecturer Ulum Regency Jombang, there was activity, devotion, and training. This seeks to:

1. cultivate an awareness of the value of writing work done by a professional lecturer at Darul University Ulum;
2. serve as a gift of instruction and guidance for para-lecturers at Darula University Ulum in the Regency Jombang; and
3. inspire para-lecturers at Darula University Ulum in the District Jombang.

For the following, take part in writing projects and add your expertise. Regarding the devotional implementation groove activity This was used in the following chart:

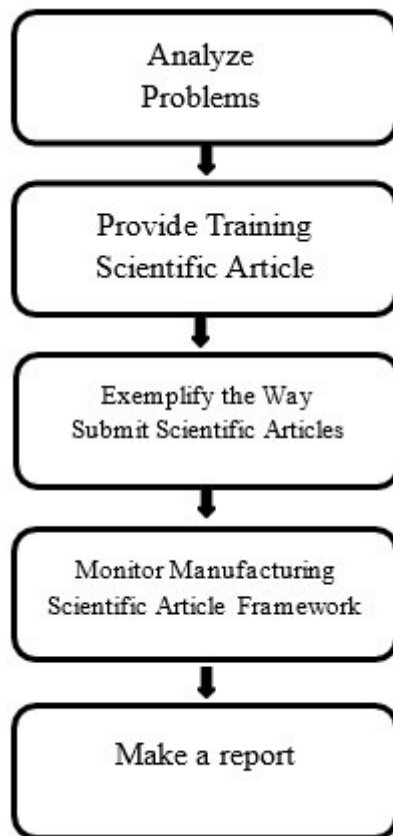


Image 1: Commitment to the Channel Implementation Programme

Aim to shorten that with anticipated results from exercise dedication. In the case of the lecturer, Darula University Ulum di Regency Jombang This includes

1. Analysing a problem and explaining its significance and benefits to para University Lecturer Darul Ulum in the District Jombang;
2. Training and motivating Darul University Lecturer Ulum in the District Jombang regarding the process of writing work scientific;
3. Illustrating methods for submitting articles; and
4. Supervising para participants in the creation of framework work scientific.

METHODS APPLICATION

Implementation commitment in addition to instruction This report, completed on August 15, 2023, focuses on Darul Ulum's 46 university lecturers. Keeping this strategy and purpose of the training in mind Which used to give understanding, socialisation, and education to Lecturer University Darul Ulum in the District of Jombang about the urgency of making work written scientifically by Lecturer professionals as well as instruction on how to draft scientific articles in accordance with format, which includes a title, an introduction, a study theory, and a method of research.

Along with the team's chairman, research, training, and writing on Lecturer University Darul Ulum Ulum Regency Jombang were attended by a representative of Darul University and two other specialist lecturers who work on the topic. At University Lecturers Darul Ulum in the District of Jombang, there are four main events from the dedication and training in writing science. The first section of the book deals with general comprehension and the description of scientific writing. Next, the second piece of information provides a more thorough description of "How to compile work and write continuing scientific," along with "How to determine title articles scientific and compile articles generally carried out by the participants. The gift example approach is the final major event. For submitting articles, one speaker will guide you. The schedule for the activity devotion is provided below, along with the speaker.

Table 1. Agenda Activity Devotion

Time	Speaker	Activity
08.00-08.20	Chairman Team Researcher : Aslichah	Opening Explanation objective activity devotion
08.20-09.00	Udayana University Representative : I Nyoman Tri Sutaguna	Briefing about importance journal scientific For Madrasa Lecturer Ibtidaiyah
09.00-10.00	Speaker I: Betty Rahayu	Training making work scientific for Lecturer District Ministry of Religion Jombang
10.00-11.00	Speaker II: Vienna Nurhayati	Training submit article in journal reputable

11.00-12.00	Chairman Team Researcher , Anang Rohmad Jatniko	para Lecturer requested For make framework article scientific
14.00-14.15	Chairman Team Researcher	Closing

OUTCOMES AND RESULTS

Based on the service and training process of writing a scientific follow-up by a 46-person lecturer at Darul Ulum, it can be concluded that this type of activity is highly important and should only be done by a professional lecturer. This is based on the opinion of Bety and Anang (2018), who believe that every lecturer should always learn about methods to become educated, skilled, and professional instructors. As is well known, a lecturer's duties extend beyond simple classroom instruction and student mentoring.

Additionally, the lecturer is in charge of responding to questions about skill and ability growth. Action-based outcomes foster competency. A lecturer should be able to positively influence the development of high-quality national education. Due to this, training activities that are evaluated as scientifically sound can inspire students while also imparting important knowledge. The image that follows is from an exercise that was put into practice for Para 46 University Lecturers Darul Ulum.

Basically, training activities might have a big impact on lecturers at Darul University in Ulum. Lecturers are competent at following the channel's instructions and appear eager when asking questions. Similar things happened in the article Training Writing Work scientifically compiled by Bety and Sutaguna (2022), which claimed that the participants were capable of producing work that qualified for publication in books, journals, or other forms of print media. The description that follows doesn't pertain to exercise training.

CONCLUSION

Implementation activities, dedication, and a writing workshop on scientific writing were followed by 46 people and a lecturer from the University of Darul Ulum. It is well recognised that the lecturers are really motivated to hold this course. There are 20 lecturers out of a total of 46 who can finally pursue deeper research because they already have a solid framework in place.

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