

Research Article

# The Role of Female Solidarity in Overcoming Patriarchal Structures in the Girl with the Louding Voice

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**Abstract:** This paper analyzes the function of female solidarity in dismantling patriarchal hierarchies via a qualitative literary examination of Abi Dare's novel *The Girl with a Louding Voice*. The research examines how female solidarity functions as a means of empowerment in the context of systemic gender discrimination in modern Nigerian culture. The study examines the issues of entrenched patriarchal norms and the intersectional barriers encountered by women, specifically with socioeconomic position, cultural identity, and colonial legacies. The research aims encompass examining the dynamics of female connections in the novel and comprehending how these interactions enable resistance to patriarchal limitations. A qualitative investigation of prominent female characters and their interactions is conducted, utilizing intersectionality and postcolonial feminism as theoretical frameworks to attain these objectives. The primary findings indicate that female solidarity emerges in intricate, diverse forms, influenced by variations in class, age, and resource accessibility. Collective experiences of mentorship, emotional support, and communal care enable women to navigate and overcome patriarchal limitations. Furthermore, the novel underscores the dual nature of education—a legacy of colonialism—as both an instrument of oppression and emancipation. This research enhances feminist literary discourse by clarifying the dynamics of sisterhood in current Nigerian contexts and emphasizing its transformational potential for social change. The paper further examines the ramifications of these findings for wider feminist activity, highlighting the imperative of ongoing critical engagement with power relations within female networks. The limitations encompass the singular textual emphasis, indicating potential pathways for comparative analyses within African feminist literatures.

**Keywords:** Empowerment; Female Solidarity; Intersectionality; Patriarchal Structures; Postcolonial Feminism.

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## 1. Introduction

Patriarchal systems have traditionally influenced societal norms across various cultures, frequently leading to systemic gender inequality and the marginalization of women's voices. This situation persists in numerous areas, including Nigeria, where traditional values and socio-economic forces intersect to restrict women's chances and autonomy [1]. Abi Dare's novel *The Girl with a Louding Voice* provides a profound literary examination of these realities through the narrative of Adunni, a young Nigerian girl confronting significant challenges including child marriage, poverty, and restricted educational opportunities. Her experience underscores persistent patriarchal obstacles while also emphasizing the crucial need of female unity in cultivating resilience and empowerment in the face of such adversity.

This topic's urgency is highlighted by ongoing global and local movements advocating for gender equity and women's rights [2]. Research indicates that female solidarity, expressed through emotional support, mentorship, and community, functions as a vital mechanism for women to confront and maneuver within patriarchal norms [3]. Collective experiences of sisterhood can convert individual struggles into shared resilience, offering practical support and a basis for social change [4]. Nevertheless, a significant portion of literary researches has

not adequately addressed the functioning of these dynamics in contemporary narratives that reflect African contexts and postcolonial realities [5].

The international goal for gender equality, exemplified by the United Nations Sustainable Development Goal 5, emphasizes the necessity of dismantling patriarchal practices that hinder women's complete involvement (UN Women, 2020). In this context, comprehending the techniques ladies utilize to assist each other is essential. Female solidarity is widely acknowledged as a transformative approach that enhances emotional resilience, facilitates resource sharing, and promotes socio-political mobilization [6]. Nonetheless, a deficiency exists in academic discourse concerning the functioning of sisterhood within African sociocultural contexts as represented in literature.

The imperative to investigate this issue is amplified by ongoing educational inequalities impacting Nigerian females, as UNESCO data (2019) indicates markedly lower secondary school completion rates for girls compared to boys. This educational disparity perpetuates cycles of poverty and gender-based injustice. Narratives such as Dare's highlight both the hardships faced and the communal ties that facilitate resistance and healing.

Dare's narrative illustrates that Adunni's interactions with various women, including family and strangers, serve as a source of strength and guidance, empowering her to seek education and self-determination [7]. This solidarity opposes patriarchal oppression by fostering environments for collective knowledge, safeguarding, and support, thereby contesting conventional power dynamics. These relationships illustrate the diverse methods by which women provide support to one another beyond familial connections, highlighting the significance of selected communities [8].

The phenomenon of female solidarity holds particular significance in Nigeria, where cultural expectations frequently dictate women's roles and constrain their aspirations [9]. The novel demonstrates that women, despite facing personal challenges, can support one another, forming a network that surpasses individual difficulties. Adunni's relationships with characters such as her mother, friend, and mentor are crucial in her journey, illustrating how shared experiences and mutual encouragement foster personal and collective empowerment [7].

Despite the expanding literature on female solidarity, a significant gap remains in examining how these dynamics precisely materialize in contemporary African narratives, especially within the framework of postcolonial feminism. Although current research has examined the significance of sisterhood across diverse cultural contexts, it frequently neglects the distinct socio-political and historical elements that influence women's experiences in Nigeria. This paper aims to address this deficiency by examining the function of female solidarity in dismantling patriarchal institutions in *The Girl with a Louding Voice*. This study conducts a qualitative examination of significant female relationships and their influence on Adunni's empowerment, aiming to illuminate the functioning of collective female agency within the novel. This action enhances feminist literary discourse and broader discussions regarding the possibilities of sisterhood as a transformative force in contexts characterized by gendered oppression [10].

The findings will deepen our comprehension of the narrative and elucidate the broader significance of female solidarity in modern society, eventually underscoring the imperative of women supporting each other in combating systematic inequities. The subsequent sections of the study will delineate the methods utilized in the analysis, offer significant findings concerning the dynamics of female relationships in the book, and examine the ramifications of these findings for modern feminist discourse. This study analyzes the complex dynamics of female solidarity in *The Girl with a Louding Voice* to emphasize the persistent strength of sisterhood in transcending patriarchal obstacles and cultivating resilience among women.

## 2. Preliminaries or Related Work or Literature Review

Several studies of the novel *The Girl with the Louding Voice* have been conducted by researchers. The initial research is a thesis by Lisa Firgiawaty (2021) that examines women's empowerment through the lens of Self-Definition theory and Patricia Hill Collins' Domination Matrix. The subsequent research is a thesis by Renanda Indriati (2022) that examines the patriarchal system through the lens of Sylvia Walby's theories. A study conducted by Claudia Anwar, Shita Dewi Ratih P., and Agnes Setyowati H. (2023) examines the protagonist's struggle for independence through descriptive analysis [11], [12], [13].

Female solidarity is recognized in feminist literary criticism as an essential factor in confronting patriarchal oppression. Nnaemeka's (1997) seminal research on African feminist literature highlights the significance of sisterhood and communal female connections as tools of resistance and empowerment. Nnaemeka used qualitative textual analysis to examine how African women's literatures honor collective strength, a topic crucial to Dare's tale illustrating Adunni's relationships. Nnaemeka's study, however, is expansive and lacks a concentrated examination of the interplay between socio-economic class and gender within Nigerian contexts.

Hidalgo (2020) use narrative inquiry to examine female agency in postcolonial African novels, emphasizing that solidarity among female characters frequently drives plot development and character evolution. Her qualitative method enhances comprehension of women's interrelated challenges but highlights a deficiency in the analysis of the intricacies and contradictions inherent in these relationships [14]. This study will rectify that constraint by concentrating specifically on the intricacies of female solidarity in *The Girl with a Louding Voice*.

Sackeyfio (2019) employs thematic analysis to examine themes of resilience and communal empowerment in modern African women's literature. Her method, by analyzing theme frequency and story patterns, uncovers reoccurring tropes but may diminish complex interpersonal dynamics to mere abstract categories [15]. This research enhances Smith's work by merging thematic analysis with character-centric narrative inquiry for a comprehensive viewpoint.

Kabeer (2015) utilizes a mixed-methods approach that integrates quantitative surveys and qualitative interviews to investigate women's empowerment via social networks in underprivileged communities. Her findings confirm that solidarity improves access to resources, emotional support, and socio-economic advancement. This empirical foundation offers significant context for understanding literary representations of female solidarity as a socio-political tactic.

## 2.1. Intersectionality

Several Intersectionality, initially formulated by Kimberlé Crenshaw in 1991, is a pivotal framework that analyzes the interrelation of many social identities—such as gender, race, class, ethnicity, and age—and how they create intersecting systems of discrimination and privilege. Instead of considering identity markers separately, intersectionality emphasizes the intricate nature of lived experiences influenced by the concurrent functioning of diverse power structures. This multidimensionality is crucial for comprehending the specific issues encountered by individuals such as Adunni, whose status as a young, impoverished Nigerian woman situates her between various axes of marginalization. Intersectionality, initially articulated by Kimberlé Crenshaw in 1991, is a critical paradigm that analyzes the interconnections among various social identities—such as gender, race, class, ethnicity, and age—and how these intersections generate compounded systems of discrimination and advantage. This multidimensionality is crucial for comprehending the specific issues encountered by individuals such as Adunni, whose status as a young, impoverished Nigerian woman situates her between various axes of marginalization.

In *The Girl with a Louding Voice*, intersectionality facilitates a detailed examination of how patriarchy intersects with economic need, rural versus urban status, and cultural traditions, specifically influencing the lives of female characters and their forms of solidarity. For instance, while Adunni's mother exemplifies traditional rural knowledge, other female characters exhibit differing levels of social and economic influence, which impacts their relationships and mutual support. Utilizing intersectionality highlights these intricacies and contests any simplistic or universal narratives around sisterhood, instead underscoring the dependence of solidarity on social positionality.

Studies have progressively utilized intersectionality in African feminist literatures to challenge the homogenizing inclinations of Western feminist paradigms [16]. This study integrates intersectional perspectives into literary analysis, acknowledging that female solidarity in Dare's work is influenced by diverse and context-dependent power dynamics.

## 2.2 Post-colonial Feminism

In the context of Nigeria's historical and cultural landscape, postcolonial feminist theory serves as a crucial supplementary foundation for Dare's novel. Postcolonial feminism examines the enduring impacts of colonialism and imperialism on gender dynamics in previously colonized nations, highlighting the intersection of colonial histories with patriarchy and capitalism, which engender unique manifestations of female subjugation [10][11].

This viewpoint is particularly relevant for analyzing *The Girl with a Louding Voice*, which illustrates the persistent socio-economic disparities and gendered power dynamics in postcolonial Nigeria. Postcolonial feminism elucidates how female solidarity in the novel not only contests patriarchal standards but also navigates the contradictions between indigenous traditions and modernity, as well as resistance and complicity with global forces.

## 3. Proposed Method

This article utilizes qualitative literary analysis through a combined methodology of topic analysis and narrative inquiry. The principal data source is Abi Dare's *The Girl with a Louding Voice* (2020), a novel replete with themes of female empowerment and defiance against patriarchal systems. A meticulous literary analysis was performed to discern significant passages, dialogues, character interactions, and narrative advancements that exemplify diverse manifestations of female solidarity and the strategies of patriarchal resistance. This approach facilitates a detailed comprehension of how characters maneuver within their socio-cultural contexts and the relational dynamics that arise among them [18].

The data were thematically classified according to types of solidarity—emotional, educational, and collective—illustrating the complex nature of women's interactions within the story. Emotional solidarity involves the mutual support and empathy among women, whereas educational solidarity emphasizes mentorship and knowledge exchange that empower individuals like Adunni. Collective solidarity denotes the community efforts undertaken by women to oppose injustice, highlighting their interdependence in confronting hardship [19]. The classification procedure entailed repeated examinations of the text, facilitating the identification of themes aligned with feminist theoretical frameworks, notably intersectionality and feminist viewpoint theory [2][13].

Narrative inquiry was utilized to examine how Adunni's character evolution is influenced by these solidarities, concentrating on her transformation from a mute youngster to a self-assured young lady who asserts her identity and agency. This method highlights the significance of storytelling in comprehending character motives and transformations, along with the wider ramifications of their experiences within a patriarchal culture [21]. The analysis of narrative structure and character development demonstrates how Adunni's contacts with other women work as catalysts for her growth and empowerment.

Intersectional analysis guided the interpretation, focusing on the complexity of gender, class, and cultural nuances that shape the characters' experiences. This lens facilitates a thorough analysis of how diverse identities converge to influence the dynamics of solidarity and resistance in the novel [2]. The varying social standings of characters affect their capacity to assist one another, underscoring the need of context in comprehending female connections.

The methodology sought to comprehensively capture the interactive dynamics of text, character, topic, and socio-cultural milieu, balancing pattern recognition with profound narrative depth. The study integrates thematic analysis with narrative inquiry to identify major patterns of solidarity and explore the emotional and relational complexities of the characters' experiences. This thorough methodology guarantees that the study is anchored in the text while simultaneously engaging with wider feminist discourses, thereby enhancing the comprehension of the intricacies of female solidarity in *The Girl with a Louding Voice*.

## 4. Results and Discussion

Intersectionality, Intersectionality, Intersectionality, as articulated by Kimberlé Crenshaw (1991), is an essential framework for understanding how Adunni's multifaceted identity influences her experiences of oppression and solidarity in *The Girl with a Louding Voice*. Adunni's gender-based oppression is intrinsically connected to the constraints imposed by her modest socio-economic status, rural background, and youth. Her forced marriage at a young age illustrates both patriarchal control over women's autonomy and the economic hardship that heightens her vulnerability:

***“What the man wants I must obey, because he is my husband and because I have no money”*** (Dare, 2020, p. 34).

This intersection of gender and class inequality illustrates the several challenges she must confront.

Moreover, intersectionality illustrates that female solidarity in the novel is not homogeneous nor universally achievable. Diverse women embody different socioeconomic statuses, which affect their capacities and modes of solidarity. For example, Adunni's mother provides emotional support based on traditional rural femininity but lacks the resources to protect or educate her daughter. Conversely, her employer in Lagos—located in a metropolitan, economically affluent area—offers both material assistance and mentorship, stating,

***“You must learn your letters; they are your freedom”*** (Dare, 2020, p. 178).

These discrepancies underscore the influence of overlapping identities on the character and magnitude of solidarity.

The story recognizes the difficulties and constraints intrinsic to solidarity. Adunni grapples with feelings of jealousy and isolation as she perceives a contrast between herself and wealthier women, illustrating the impact of intersectionality on relational dynamics. This complexity aligns with Patricia Hill Collins' (2000) observations that sisterhood entails navigating inequalities in class, culture, and power. Adunni contemplates her sense of inadequacy when she observes,

***“I see the way they look at me, like I am a dirty thing”*** (Dare, 2020, p. 112)

Highlighting the emotional impact of these differences. The novel employs an intersectional framework to present solidarity as a nuanced and sometimes controversial process, rather than an idealized, flawless collective.

The narrative illustrates the interaction between colonial structures—such as imposed educational systems, economic policies, and legal frameworks—and indigenous patriarchal traditions, which collectively perpetuate female captivity. Adunni's pursuit of knowledge and autonomy unfolds within this intertwined tale of oppression and resistance. Education is shown with ambivalence; although a colonial import, it functions as a liberating tool for Adunni and other women, enabling them to reclaim agency within and beyond enforced hierarchies. Adunni asserts,

***“Books are the light that breaks my chains”*** (Dare, 2020, p. 198),

This is emphasizing the paradoxical function of education as both a remnant of colonial modernity and a stimulus for feminist resurgence. This dichotomy aligns with postcolonial feminist study [10], which clarifies the contradiction in diasporic and postcolonial contexts—the simultaneous embrace and critique of Western institutions.

The novel further depicts othermothering methods, through which women create kinship-like solidarities to mitigate the disruptions instigated by colonial and capitalist restructuring. These networks facilitate cultural continuities and serve as platforms for feminist activity. For example, Adunni's mentor offers support that goes beyond simple teaching, imbued with a sense of communal compassion akin to traditional African women's networks, as described by Nnaemeka (1997). Adunni contemplates this assistance, stating,

***“She treats me as if I were her own daughter”*** (Dare, 2020, p. 145).

These actions promote the restoration of cultural identity and femininity beyond the limitations imposed by colonial patriarchy.

Furthermore, *The Girl with a Louding Voice* elucidates how women's solidarities traverse the conflicts between modernity and tradition, emphasizing resilience among postcolonial societal transformations. This aligns with Spivak's (1988) caution against the oversimplification of subaltern experiences, highlighting the numerous complexities and inconsistencies present in patriarchal and neo-colonial contexts. Adunni's path exemplifies this complexity as she contends with her identity, asserting,

***“I am both the girl they want me to be and the girl I want to be”*** (Dare, 2020, p. 220).

The story underscores the significance of Adunni's and other women's situated knowledge in contesting patriarchal narratives. Women's solidarity promotes the dissemination of counter-narratives that challenge dominant gender ideologies. For instance, when Adunni learns survival strategies and repressed memories from older women, she accesses a wealth of knowledge often overlooked in conventional discourse:

***“They teach me things the schools can't”*** (Dare, 2020, p. 76).

These debates demonstrate how female solidarity serves as an alternative epistemic framework for marginalized individuals, promoting personal and political strength.

Moreover, solidarity actions constitute a political practice. Collective care, mutual protection, and knowledge sharing confront patriarchal abuse and silence. Adunni's emergence as a vocal protagonist illustrates this practice: her voice embodies the histories and struggles of other women, transforming personal suffering into collective political testimony. Her words,

***"I speak for those who cannot"*** (Dare, 2020, p. 275),

articulately conveys this sentiment. Sisterhood wields transformative power by revealing the systemic factors contributing to women's oppression.

The narrative recognizes the potent potential of female solidarity while simultaneously confronting the intrinsic power dynamics, hierarchies, and inconsistencies within women's collectives. Some characters exhibit relative privilege linked to education, economic status, or urban residency, influencing their capacity to express solidarity and the nature of their support. Adunni's relationship with her employer is marked by asymmetry, wherein dependence coexists with the possibility of liberation. Adunni contemplates,

***"I am appreciative of her assistance, yet I also feel diminutive in her presence"*** (Dare, 2020, p. 150).

Furthermore, occurrences of disagreement within female networks—arising from rivalry, distrust, or cultural conditioning—illustrate that solidarity requires ongoing negotiation and critical reflexivity. Adunni's experiences demonstrate that although solidarity can provide strength, it is also laden with obstacles as she maneuvers the intricacies of her connections with other women. This intricate depiction of female solidarity highlights the significance of acknowledging both the uplifting and contentious dimensions of sisterhood in the struggle against patriarchal oppression.

## 5. Comparison

Comparison This article analyzes the significance of female solidarity in dismantling patriarchal institutions in Abi Dare's *The Girl with the Louding Voice*, thereby enriching feminist literature through the incorporation of intersectionality and postcolonial feminism. Previous studies have examined themes of female empowerment and resistance in African literature; however, many have handled these issues in isolation, concentrating largely on either gender or cultural identity without acknowledging their links. For example, Chimamanda Ngozi Adichie's "Half of a Yellow Sun" and Buchi Emecheta's "The Joys of Womanhood" illuminate the challenges faced by women in postcolonial Nigeria, yet they frequently underscore personal stories of resilience rather than the collective strength of female solidarity. This article highlights that Adunni's journey represents not only a personal victory but also a manifestation of the wider feminist movement, underscoring the significance of communal and collective experiences among women.

This study uniquely situates intersectionality inside Nigerian society, demonstrating how Adunni's experiences are influenced by the intersections of gender, class, and cultural identity, despite contemporary feminist discourse increasingly acknowledging its importance. This sophisticated approach corresponds with the scholarship of Patricia Hill Collins and Kimberlé Crenshaw, who promote an intersectional framework for comprehending the intricacies of oppression. The essay demonstrates that Adunni's challenges are exacerbated by her socio-economic status and cultural background through the use of these frameworks, so enhancing the study of her character and the overarching themes of the novel.

The incorporation of postcolonial feminism facilitates a critical analysis of the impact of colonial history and current socio-political processes on women's lives in Nigeria. This viewpoint emphasizes the enduring impact of colonialism on gender dynamics and the methods by which women address these obstacles via unity and collaborative efforts. By placing Adunni's narrative within this wider framework, the paper emphasizes the significance of female solidarity as a driver of social transformation, enhancing current dialogues around the imperative of collective action in feminist advocacy.

This research aligns with other studies highlighting the significance of female solidarity in social movements, including the #MeToo movement and various grassroots feminist initiatives in Africa. This essay emphasizes the importance of community in the feminist movement by juxtaposing its findings with cutting-edge research, so enhancing the dialogue on women's empowerment in modern Nigeria and beyond.

The article enhances existing material by including intersectionality and postcolonial feminism while providing a novel perspective on female solidarity in dismantling patriarchal hierarchies. This comparative analysis demonstrates the quantifiable contributions of this research to the discipline, highlighting the necessity for ongoing investigation of these critical issues in feminist literature and activity.

## 6. Conclusions

In *The Girl with the Louding Voice*, Abi Dare effectively demonstrates the transforming influence of female solidarity against established patriarchal systems. The character of Adunni and her interactions with other women illustrate that solidarity and mutual assistance are crucial for confronting and eliminating repressive regimes. The connections established among women—through shared adversities, mentorship, or camaraderie—constitute a crucial source of resilience and empowerment. This analysis demonstrates that female solidarity is not just a background element but a catalyst that pulls Adunni toward self-actualization and agency.

The support and insight of other women play a crucial role in her journey, emphasizing the significance of community in promoting personal development and collective opposition to patriarchal standards. This summary of findings corresponds with the research aims, illustrating that solidarity among women is essential for contesting societal expectations and championing their rights.

The analysis integrates the frameworks of intersectionality and postcolonial feminism, highlighting how Adunni's experiences are influenced by the interaction of gender, class, and cultural identity. The novel demonstrates that the challenges encountered by women in Nigeria cannot be comprehended in isolation; instead, they are shaped by historical and socio-political settings that connect with their gendered experiences. This interdisciplinary perspective enhances our comprehension of female solidarity, demonstrating how varied backgrounds and common adversities may unite women in their struggle against oppression.

The ramifications of these findings transcend the narrative, enriching the wider dialogue on feminism and social justice. The novel illustrates the significance of female solidarity, promoting a collective effort among women to assist each other in their pursuits for equality and justice. This addition enhances our comprehension of the dynamics of female interactions within patriarchal countries and underscores the necessity for collective action.

This research has inherent limitations. Concentrating on a singular narrative may inadequately represent the varied experiences of women in different circumstances. Future research may investigate comparative analyses of female solidarity in further literary works or real-life case studies to enhance understanding of its function in dismantling patriarchal hierarchies. *The Girl with the Louding Voice* underscores the imperative of female solidarity in cultivating a more equal society, hence facilitating deeper examination of this crucial issue in feminist writing and movement.

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